

Course GS-13 SOCIAL PSYCHOLOGY (45 contact hours)

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Course Description

This course introduces the psychosocial study of human life, focusing on the central topics of the discipline. It explores the main theoretical approaches together with current examples and practices, applying core concepts through in-class exercises, readings and analyses of social and media events. This blend of theory and practice enables students to assimilate knowledge and apply it to experiential learning activities tied to the course objectives.

Course Goals and Methodology

- Spark awareness of how social interaction shapes individual identity and everyday behavior.
- Provide a framework for using social psychology for generating insights into individual, intergroup and group dynamics.
- Initiate you into the process of questioning and reflecting upon underlying psychosocial forces acting upon everyday life situation.
- Introduce empirical methods and tools used by social psychologists for interpreting everyday social and psychological dilemmas.

Structured into six distinctive modules covering the main aspects of the discipline of Social Psychology and its application to contemporary phenomena, the course addresses: issues around self and Identity, social communication, social influence, interpersonal relationships and group behavior.

Course time will be split between lecture, discussion, and in-class exercises. Students are expected to keep up with the readings and assignments to be able to contribute to class activities and participate in the discussions.

Syllabus

TOPIC	CONTENT
1. Introduction to Social Psychology	This module gives you an introduction to the philosophical tenants of the discipline and outlines the main tools for conducting social research.
2. Self & Identity	This module will enhance your awareness of the extent to which our understanding of who we are depends upon our position in society, and how this determines our evaluations and

	actions towards others.
3. Social Communication	This module will expose the social cues we give through non-verbal and verbal language, as well as provide practical analysis and strategies for self-presentation.
Midterm Exam	
4. Social Influence	This module will enhance your awareness of the extent to which our understanding of who we are is dependent upon our position in society, and how this determines our evaluations of others (prejudice) and actions towards others (discrimination). It will expose the social cues we give through non-verbal and verbal language, as well as provide practical analysis and strategies for self-presentation.
5. Interpersonal relationships and diversity.	This module explores the establishment of relationships, such as friendship or romance, and it also exposes the patterns by which we relate to others, through participation on social networks or other forms of networks of support. emotions, and behaviors of the ingroup.
6. Group Behavior.	This module explores our social shell and explores whether we behave differently within the context of a group or other social situations. Particular attention will be given to leadership at work and behavior in organizations.
Final Exam	

Grading System (Evaluation)

Different forms of assessment will be used to calculate the final grade for this course. They are listed and weighted below:

- Class Participation (10%): Participation grade will reflect active, informed

contribution to class discussions, not just attendance or preparation. It rewards insightful comments, effective argumentation, and a positive, respectful attitude in the classroom

- Class & Field Assignments (30%): Ongoing assessment through in-class exercises, field assignments, and oral presentations that link theory to practical and experiential learning. It might include unannounced reading checks and feedback on news items, videos, or media sources tied to course content.
- Midterm Exam (30%): The exam tracks the progress toward the course's learning objectives, testing mastery, accuracy, and ability to make meaning of the material. The format of the exam will be a multiple-choice test.
- Final Exam (30%): The exam tracks the progress toward the course's learning objectives, testing mastery, accuracy, and ability to make meaning of the material. The format of the exam will be a multiple-choice test.

Basic bibliography

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