

TRABAJO FIN DE GRADO (GRADO EN ESTUDIOS INGLESES)

SESIONES DE EVALUACIÓN (DPTO. LENGUA INGLESA)

PRIMERA CONVOCATORIA CURSO 25-26

Tribunal 1

Presidente: Dr. Manuel Padilla Cruz
Secretaria: Dra. Cristina Lastres López
Suplente: Dra. Marta León Prol

Sala de Investigadores

Fecha: 11 de junio

10,00: D^a. Ana Libertad Limones Arrayas. *Humour Identification and Comprehension in Beginner Spanish-Speaking Learners of English as a Second Language.*

Tribunal 2

Presidente: Dr. J. Gabriel de Amores Carredano
Secretaria: Dra. Marta León Prol
Suplente: Dra. Lola Lagier Reina

Sala de Investigadores

Fecha: 17 de junio

10,00: D^a. Bella R. Rodríguez González. *Artificial Intelligence as a Learning Tool: Evaluating the Reliability of Chatgpt and Gemini in Semantics and Pragmatics.*

10,30: D^a. Lucía Jurado Gracia. *A Pragmatic Analysis of Politeness Strategies in ESL Audiovisual Materials for B1 Learners.*

Tribunal 3

Presidente: Dr. J. Gabriel de Amores Carredano
Secretario: Dr. Jorge Sánchez Torres
Suplente: Dr. Esaúl Ruiz Narbona

Sala de Investigadores

Fecha: 17 de junio

11,00: D. Álvaro Martínez de Azcona Salvago. *A Study on Lexico-grammatical Errors by Non-native Students of English Studies in Written Exams.*

Tribunal 4

Presidente: Dr. J. Gabriel de Amores Carredano
Secretaria: Dra. Begoña García Garmendia
Suplente: Dr. José Enrique García González

Sala de Investigadores

Fecha: 17 de junio

11,30: D. Fernando Ramírez Caballos. *Motion Events and Verbal Aspect in Translation: A Parallel Corpus Study of Stevenson.*

Tribunal 5

Presidenta: Dra. Julia Fernández Cuesta
Secretaria: Dra. Marta León Prol
Suplente: Dra. Nieves Rodríguez Ledesma

Aula: 112

Fecha: 12 de junio

12,00: D^a. María Pérez Vázquez. *Contemporary Perceptions of Singular 'They': A Pilot Study*.

Tribunal 6

Presidenta: Dra. María Heliadora Cuenca Villarín
Secretario: Dr. Darío Barrera Pardo
Suplente: Dr. Javier Martín González

Sala de profesores del Departamento

Fecha: 15 de junio

11,00: D^a. Lucía Infante Bejarano. *A Case Study of Linguistic Identity: Analysing Yorkshire Accent Retention in Louis Tomlinson's Spoken Interviews and Musical Performances*.

11,30: D^a. Fátima Caro Ardila. *Analysis of Regional Variation and Phonetic Transfer in the Pronunciation of Extremaduran Learners of English*.

12,00: D^a. Carolina Salas Rangel. *An Empirical Analysis of Australian English Liaison Devices: Linking and Intrusive /r/*.

Tribunal 7

Presidenta: Dra. Yolanda Morató Agrafojo
Secretaria: Dra. Elisa Díaz Prada
Suplente: Dr. José Enrique García González

Aula 101C

Fecha: 11 de junio

18,00: D^a. Carmen Jiménez Moya. *Englishing: Design and implementation of an app to prevent EFL attrition*.

18,30: D^a. Natalia Sánchez Gallardo. *Speaking Performance and Anxiety in 4th-year Compulsory Secondary Education High Schools (Seville and Badajoz)*

Tribunal 8

Presidenta: Dra. Yolanda Morató Agrafojo
Secretario: Dr. José Enrique García González
Suplente: Dra. Belén Cruz Durán

Aula 101C

Fecha: 11 de junio

19,00: D^a. Ana Torres Martínez. *A Corpus-Based Comparative Analysis of the English-Spanish Translation of Culturemes in Toni Morrison's The Bluest Eye*.

Tribunal 9

Presidenta: Dra. Teresa López Soto
Secretario: Dr. Esaúl Ruiz Narbona
Suplente: Dr. J. Gabriel de Amores Carredano

Sala de Profesores del Departamento

Fecha: 12 de junio

10,30: D. Fernando Acemel Cabrera. *A Sociolinguistic Comparison of Marginalized Accents: Andalusian and Scouse*.

11,00: D^a. Natalia Díaz De Andrés. *A Study of the Representation of the Phonetics and Phonology of Irish English in the TV Series "Normal People"*.

11,30: D^a. Sara López Asensio. *One Actor, Two Accents: An Analysis of Southern Irish English and West Midlands English in "Two Roles" by Cillian Murphy*.

Tribunal 10

Presidenta: Dra. Teresa López Soto

Secretario: Dr. Esaúl Ruiz Narbona

Suplente: Dr. Darío Barrera Pardo

Sala de Profesores del Departamento

Fecha: 12 de junio

9,30: D^a. Isabel María Contreras Caro de la Barrera. *Communicative Competence Development in EFL Learners through MALL: A Critical Review of Current Research*.

10,00: D. Alberto Tierra Martín. *Language, Identity, and Self-Esteem during Adolescence: Exploring the Impact of the Digital Age on SLA*.

Tribunal 11

Presidenta: Dra. Teresa López Soto

Secretario: Dr. Darío Barrera Pardo

Suplente: Dr. Esaúl Ruiz Narbona

Sala de Profesores del Departamento

Fecha: 17 de junio

12,30: D^a. Andrea Núñez García. *The Silent Epidemic: The Rise of Hearing Loss in Adolescents And Its Impact on Second Language Acquisition*.

Tribunal 12

Presidente: Dr. Ángel Luis Jiménez Fernández

Secretaria: Dra. Mercedes Tubino Blanco

Suplente: Dra. Diana Gómez Vázquez

Aula 122

Fecha: 16 de junio

11,30: D^a. Alumna: Ángela María Correa Benítez. *Spanish and English Word Order in Social Media Content: an Analysis of AI-Generated Translation*.

12,00: D^a. Claudia Virella González. *Explicit vs. Implicit Grammar Instruction in EFL: A Critical Review and Didactic Proposal*.

Tribunal 13

Presidente: Dr. Joaquín Comesaña Rincón

Secretario: Dr. Fco. Javier Tamayo Morillo

Suplente: Dr. Ángel L. Jiménez Fernández

Aula 209

Fecha: 17 de junio

9,30: D^a. Susanna Manukyan. *A Contrastive Account of English and Modern Eastern Armenian Verbal Tense Formation: Synthetic vs Analytic Forms and Auxiliary-based Constructions*.

10,00: D. Daniel Palacios Vidal. *An English-Spanish Contrastive Study of Verbs of Physical Perception*.

10,30: D^a. Rocío Payán Lobón. *Syntactico-semantic Analysis of GET-constructions in F.S: Fitzgerald's Novel The Great Gatsby*.

11,00: D^a. Ana Prieto Carmona. *A Corpus-Based Study of Cleft-Sentences in Virginia Woolf's Mrs. Dalloway*.

11,30: D^a. Elena Perza Martín. *A Contrastive Study between English and Spanish Verbs of Perception in "The Song of Achilles" by Madeline Miller*.

12,00: D. Álvaro Cansado García. *The Passive Voice: an English-Spanish Contrastive Analysis*.

12,30: D^a. Marina Pérez Jiménez. *Psychological Predicates in Translation: Experiencer and Stimulus in "The Housemaid" and "La Asistentita"*.

Tribunal 14

Presidenta: Dra. Belén Cruz Durán

Secretaria: Dra. Diana Gómez Vázquez

Suplente: Dra. Macarena Martín Martínez

Aula 122

Fecha; 16 de junio

12,30: D^a. Patricia Hernández Garrido. *A Comparative Analysis of B2 and C1 English Language Textbooks Used in the English Studies Degree*.

13,00: D. Álvaro Ordóñez Pérez. *The Importance of Emotional Intelligence in the Acquisition of English as a Second Language*.

13,30: D^a. Irene Jiménez Ramírez. *The Complexity of the English Subjunctive Mood for Native Spanish Speakers*.

Tribunal 15

Presidenta: Dra. Belén Ramírez Gálvez

Secretaria: D^a. Cristina Molinos Rodríguez de Trujillo

Suplente: Dra. María Heliadora Cuenca Villarín

Aula 202

Fecha: 17 de junio

10,00: D^a. Elena Barco Prado. *Teaching Grammar in the EFL Classroom: a Proposal for Teaching Reported Speech at the Intermediate Level*.

10,20: D. Miguel Ángel Conde Sánchez. *Teaching the Passive Voice in the EFL Classroom: a Descriptive Analysis and an Improvement Proposal for Bachillerato 2*.

11,10: D^a. Ana Molina Rodríguez de la Rubia. *Developing Speaking Skills in the EFL Classroom: Passive and Causative Structures and an Improvement Proposal for Bachillerato 2*.

11,30: D^a. Carmen Castellano López. *An Analysis of Speaking Skills in EFL Textbooks: A Communicative Perspective*.

Tribunal 16

Presidenta: Dra. Belén Ramírez Gálvez

Secretaria: D^a. Cristina Molinos Rodríguez de Trujillo

Suplente: Dra. María Heliadora Cuenca Villarín

Sala de Profesores del Departamento

Fecha: 18 de junio

10,00: Isabel Torres-Pardo Corrochano. *Teaching the Passive Voice in the EFL Classroom: a Descriptive Analysis and a Teaching Proposal for Bachillerato 2.*

10,20: Purificación de los Reyes Moya Barrera. *Digital Resources to Teach Grammar in the EFL Classroom: An Analysis of Duolingo, Busuu, Quizlet and Test English.*

10,40: Paula Pargaña Menacho. *The Use of Digital Resources to Teach English Grammar in the EFL Classroom: A Descriptive Analysis of Grammarly, Duolingo and Kahoot.*

11,30: Marta Zapico Moreno. *An Analysis of Speaking Skills in EFL Textbooks: a Qualitative Study.*

11,50: Alejandro Viñuela Varona. *EFL Learner's Anxiety: An Analysis of Andalusian Students.*