

Course FS-13 LANGUAGES OF INTERNATIONAL DEVELOPMENT: MEDICINE AND HEALTHCARE (45 contact hours)

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This course is taught in English and is open to students with any level of Spanish.

Objectives

The course will examine a range of international development topics related to Healthcare and Medicine around the globe. Beginning with an overview of what International Development is and how it operates, students will learn about the history of the field from its inception to the present day. Students will also examine the different healthcare models that exist around the globe and how they interact with, as well as the role of, the UN, G-20, and other international organizations.

We will explore contemporary issues affecting the institutions that provide healthcare and the people who seek health services around the globe with practical examples as we learn the project lifecycle and logical framework. Finally, we will employ this newfound knowledge in the creation of a project focused on addressing the needs of a community defined by the student.

Methodology

The course will consist 2 modules twice per week of 2 hours that will cover the topics mentioned in the syllabus. Class sessions will involve conversation on development related current events, healthcare issues, as well as other assigned readings that will help illuminate the importance our international footprint can have on the globe.

The material will be covered with classroom lectures, discussions, assigned readings, in-class exercises and a documentary screening and a written analysis of a specific international development healthcare initiative using the logical framework approach.

Syllabus

1. Introduction: A first glance at international development, official development assistance and how they relate to healthcare?
2. A history of international development from World War II to the present with a special look at decolonization and the cold war.
3. A look at different healthcare models and the state of medicine around the globe.
4. What is the role of international development on international relations and the role of the UN, G-20 countries and other international organizations.
5. An in-depth look into how international development happens and how projects come to fruition from the creation of a project to the financing and execution.
6. Key issues for international development and their effect on regional health.
7. A look into specific cases of international development both successful and not and analysis of the same.
8. What does the future hold for international development as a whole and more specifically, healthcare initiatives and possible consequences.

Bibliography

Students will be provided with specific readings for each topic discussed in class.

Seth Appiah-Opoku. (2017). International Development (S. Appiah-Opoku, Ed.). IntechOpen.

Kingsbury, D., McKay, J., Hunt, J., McGillivray, M., & Clarke, M. (2012). International development: issues and challenges (Second Edition)

The following online resources will be used for additional reference materials:

The Henry J. Kaiser Foundation – a non-profit, non-partisan private operating foundation focused on major healthcare issues in the US and global health policy. <http://www.kff.org>

CDC National Center for Health Statistics – for information relating to health related issues in the United States. <http://www.cdc.gov/nchs/>

World Health Organization – for indicators pertaining to sanitary conditions around the world. <http://www.who.int/en/>

Center for Global Development – Report by Ruth Levine and the What Works Working Group, Millions Saved: Proven Successes in Global Health, Washington DC: Center for Global Development, 2004. <https://www.cgdev.org/publication/9780881323726-millions-saved-proven-successes-global-health>

The Harvard Kennedy School – Public policy and administration school, four-part series of blog post by Michael Eddy, The F-word: Failure in international development creating space for learning and innovation, Harvard Kennedy School, 2012. <http://www.hks.harvard.edu/>

Assessment

10% Attendance and participation in classroom activities and discussions

10% Weekly development journal consisting of reflections on articles presented in class

25% Written analysis of a specific international development initiative in the form of a 7–10-minute presentation. Students will be introduced to the Project lifecycle and will choose a specific issue to develop a project around throughout the semester.

25% Midterm exam

30% Final exam