

Workshop on Advising in Language Learning

June 4th 2019 Tuesday

Venue: University of Seville

Led by: Professor Marina Mozzon-McPherson - University of Hull

Brief abstract and proposed outline of the day

This workshop will start by framing the practice of advising within the context of autonomous learning and person-centred counselling theories and against the current and future challenges of universities in the 21st century. In particular, it will examine the skills of advising and the professional development practice necessary to acquire such skills.

The focus will gradually move on active listening and the mindful construction of dialogues for learning.

Biography

Professor Marina Mozzon-McPherson is Professor of Innovation in Language Learning and Teaching in the Faculty of Arts and Social Sciences at the University of Hull. Her research and practice broadly embraces three specific areas of applied linguistics and language education:

- Language as a pedagogic and cultural mediation tool;
- Creative learning spaces (multicultural, multilingual environments; virtual worlds etc.) and transformative pedagogies
- Construction of learning communities and communities of practice (face-to-face, online in informal settings).

She leads a new interdisciplinary research cluster, *Chinese Whispers*[™], which examines the transformative synergies between language learning and intercultural understanding through music.

Proposed Workshop Outline

Time	Activity
10.00 -10.30	Ice breaker
10.30-11.30	Framing the role and its skills - Interactive Presentation followed by Q&A
11.30-11.45	coffee break
11.45-13.00	Focus on skills and practice of specific advising skills – Paraphrasing; summarizing; pausing and matching; reflecting (echoing and mirroring), active listening
13.00-14.00	lunch break
14.00-15.00	Advising tools e.g. needs analysis, adviser reflective log, advising recordings, structure of an advising session etc.
15.00-16.00	Researching your practice
16.00-16.30	Final reflections – Moving Forward