



Secondary Post-Graduate Certificate in Education (PGCE) at the University of Chichester in Modern Foreign Languages (MFL)

The PGCE course is a well-respected professional qualification which is essential if you wish to teach in the UK. The course lasts for 38 weeks (Sept-June) and students spend 70% of this time on practical school experience in established partner schools. The remaining 30% of time will focus on a University-based programme divided between 'Professional Studies' and 'Modern Foreign Languages' (both delivered at the Bognor Regis Campus). This is an 11-18 programme but students on the Modern Foreign Languages course are usually assessed at Key Stages 3 and 4 (11-14 and 14-16 year olds) and gain additional experience at Post 16 (16-19). It is an intensive, stimulating course which requires students to be flexible, creative and professional.

What we offer:

- Friendly, supportive, well-qualified staff in the University and partnership schools
- Small group sizes (10-15 in Modern Foreign Languages in University) which ensure individual support
- Training placements in two different secondary schools and a week's training in a primary school (Key Stage 2). This experience provides you with the opportunity to work alongside serving teachers, learning about the broader roles and skills of teachers and other school staff.
- High quality teaching, support and guidance provided by mentor teachers in schools and by staff from the University.
- Fantastic employment prospects. The PGCE Secondary MFL course has 100% employment rate for 2013, 2014, 2017 and 2018 and close to 100% for 2015 and 2016. After your initial teacher training and when you have achieved qualified teacher status (QTS), you would start as a newly qualified teacher (NQT) in England and Wales on a minimum salary of £22,917 a year (or £28,660 if you work in inner London).
- A need for Spanish teachers - schools are increasingly interested in Spanish. According to Language Trends 2016-17 (British Council) GCSE exam entries for French over a seven year period have declined by 15%; entries for German over the same period have declined by 27%; entries for Spanish have increased by 50% over the same period. There is a national shortage of languages teachers, which is why the training bursary (see below) has been increased, to attract good applicants into the profession.

- A Post-Graduate Certificate in Education with the possibility of obtaining credits towards a Masters degree in Education as a part of your PGCE course.
- A small University in a beautiful area of the South Coast, with a strong community feel, created by a compact campus. This environment enables our students to form lasting friendships with peers and lecturers very quickly.

What we require:

- Enthusiastic individuals who are passionate about sharing their subject with young people.
- Open-minded, adaptable individuals who are willing to embrace a different culture and adapt to a different education system.
- Commitment and a willingness to work hard in a demanding but rewarding career.
- A second foreign language – either French or German (but preferably French), preferably to A level equivalent. Note that courses exist (some online) to enable you to start another language from scratch or improve your existing skills – these courses (Subject Knowledge Enhancement or SKEs) are free and some qualify for a bursary and they are specifically designed for students preparing to start a PGCE. Offering two languages increases your employability.
- The equivalent of GCSE maths Grade C - the following are acceptable as GCSE equivalent for Maths:
Título de Bachiller (Bachillerato Unificado y Polivalente - BUP - old system)

Título de Graduado en Educación Secundaria (old system) – this was replaced by the Título de Graduado en Educación Secundaria Obligatoria in 2006.

Título de Graduado en Educación Secundaria Obligatoria (ESO) (current system)
- The equivalent of GCSE English Grade C – we would accept a degree in English or an IELTS (this must be the ‘Academic’ test with an overall score of 6.5, with no component less than 6.0)
- A degree pass at 2:2 or above (Grade 6 or above)
- Some experience of the English state school system. We can help you to find a school which will offer you the chance to observe lessons and talk to teachers to ensure this is the right career choice for you. This needs to be completed by mid July 2019.

Other information:

- Fees for the PGCE secondary are still to be confirmed but are likely to be £9,250
- The UK government has confirmed that EU nationals are eligible for a bursary if they have resided in the EEA throughout the 3 year period before the course. Confirmation of this and further details can be found at
- <https://getintoteaching.education.gov.uk/how-to-apply/prepare/eu-nationals>

- In 2019-20 bursaries are as follows:
£26,000.00 for a degree pass 2:2 or above. <https://getintoteaching.education.gov.uk/funding-and-salary/overview/funding-by-subject/funding-for-training-to-teach-languages>
The strongest applicants may be awarded a scholarship instead of a bursary which is awarded by the British Council and is worth £28,000.
See <http://www.education.gov.uk/get-into-teaching/subjects-age-groups/teach-mfl/funding-pay-benefits>
- Applicants must pass skills tests in Numeracy and Literacy before starting the course
See <http://sta.education.gov.uk/>
These tests are free for the first three sittings. After that you need to pay for each re-sit. You have unlimited attempts to achieve a test pass. Tests can be taken in the UK and can be scheduled to be taken during your fortnight's school experience. Sometimes there is a test centre in Madrid.
- Applicants must apply for a DBS (Disclosure and Barring Service) check prior to starting the course. This is carried out by the University once you have taken up residence in the UK and checks that you do not have a criminal record which would prevent you from working with children and young people. Again this can be organised while you are completing your school experience in the UK.

What our students say:

"I have felt more supported than in any University / work environment, it has been brilliant"

'I always came away from the University sessions feeling that I had learnt something valuable'

"I love the creative and modern approach to teaching and learning"

"Fantastic transferable ideas to take to school practice"

"Excellent outside speakers and visitors"

"Very supportive tutor – in-depth knowledge of each student's needs"

"My training at the University of Chichester was one of the most rewarding experiences of my life. I received all sort of support and the university really made me feel at home. The placements were fantastic and the support from mentors and teachers was outstanding, I couldn't have done it without them!"

For further information, contact:

Elaine Minett, Senior Lecturer in Education & Route Leader for Modern Foreign Languages
e.minett@chi.ac.uk